## Modeling Opportunities in IM 6-8 Math v.III: Guidance from the IM Authors

| Grade 6 UNIT 9 Putting it All Together |  | When? | How Long? |
| :---: | :---: | :---: | :---: |
| Making Connections | Lesson 1 Fermi Problems <br> (6.G.A 6.NS.B 6.RP.A) | after U3 | 1* day |
|  | Lesson 2 If Our Class Were the World (6.NS.B 6.RP.A) | after U3 | 1* day |
|  | Lesson 3 Rectangle Madness (6.NS.A) | after U7 | 3 days |
| Voting | Lesson 4 How Do We Choose? <br> (6.RP.A. 1 6.RP.A. 3 6.RP.A.3.c) <br> Lesson 5 More Than Two Choices (6.RP.A.3) <br> Lesson 6 Picking Representatives <br> (6.NS.B. 3 6.RP.A. 2 6.RP.A. 3 6.RP.A.3.c ) | after U3 | 6-7 days <br> for 3 <br> lessons |

[^0]| Grade 7 UNIT 9 Putting it All Together |  | When? | How Long? |
| :---: | :---: | :---: | :---: |
| Running a Restaurant | Lesson 1 Planning Recipes <br> (7.RP.A.3) <br> Lesson 2 Costs of Running a Restaurant (7.RP.A.3) <br> Lesson 3 More Costs of Running a Restaurant <br> (7.EE.B.4, 7.NS.A.3, 7.RP.A.2, 7.RP.A.3, 7.SP.B.4) <br> Lesson 4 Restaurant Floor Plan (7.G.A.1, 7.G.B. 4, <br> 7.G.B.6, 7.NS.A.2.d, 7.RP.A.3) | after U2 <br> after U2 <br> after U8 <br> after U3 | $\begin{aligned} & \text { 1* day } \\ & \text { 1* day } \\ & \text { 1* day } \\ & \text { 1* day } \end{aligned}$ |
| Making Connections | Lesson 5 How Crowded is This Neighborhood? <br> (7.G.B.6, 7.RP.A.1, 7.RP.A.2) | after U2 | 1* day |
|  | Lesson 6 Fermi Problems (7.G.B, 7.NS.A.3, 7.RP.A, 7.RP.A.3) | after U5 | 1* day |
|  | Lesson 7 More Expressions and Equations (7.EE.A.1, 7.EE.B. $4 . a)$ | after U6 | 1* day |
|  | Lesson 8 Measurement Error (Part 1) <br> (7.EE.B, 7.RP.A.3) | after U6 | 1* day |
|  | $\underset{(7 . \mathrm{G} . \mathrm{B} .6)}{\text { Lesson }} 9$ Measurement Error (Part 2) (7.G.B.6) | after U6 | 1* day |
| Designing a Course | Lesson 10 Measuring Long Distances Over Uneven Terrain <br> (7.RP.A) <br> Lesson 11 Building a Trundle Wheel (7.G.B.4, 7.RP.A) <br> Lesson 12 Using a Trundle Wheel to Measure Distances (7.G.B.4, 7.RP.A) <br> Lesson 13 Building a 5K Course <br> (7.G.A.1, 7.RP.A, 7.RP.A. 3 ) | after U4 <br> after U4 <br> after U4 <br> after U4 | $\begin{aligned} & \text { 1* day } \\ & \text { 1* day } \\ & \text { 1* day } \\ & \text { 1* day } \end{aligned}$ |

[^1]| Grade 8 UNIT 9 Putting it All Together |  | When? | How Long? |
| :---: | :---: | :---: | :---: |
| Tessellations | Lesson 1 Tessellations of the Plane (8.G.A) <br> Lesson 2 Regular Tessellations (8.G.A, 8.G.A.5) <br> Lesson 3 Tessellating Polygons (8.G.A) | after U1 <br> after U1 <br> after U1 | $\begin{aligned} & \text { 1* day } \\ & \text { 1* day } \\ & \text { 1* day } \end{aligned}$ |
| The Weather | Lesson 4 What Influences Temperature? <br> (8.F.A.1, 8.F.B, 8.SP.A) <br> Lesson 5 Plotting the Weather (8.SP.A) <br> Lesson 6 Using and Interpreting a <br> Mathematical Model <br> (8.F.B, 8.SP.A) | after U6 <br> after U6 <br> after U6 | $\begin{aligned} & \text { 1* day } \\ & \text { 1* day } \\ & \text { 1* day } \end{aligned}$ |

[^2]
[^0]:    * Depending on which activities are selected, the work of this lesson could fill 1 or more days

[^1]:    * Depending on which activities are selected, the work of this lesson could fill 1 or more days

[^2]:    * Depending on which activities are selected, the work of this lesson could fill 1 or more days

